
The following behaviors promote true student achievement:

1. Be prepared. Try to keep to a realistic schedule balancing academics, extra-curricular activities, and your social life.
2. Make sure that you understand your assignments and the grading scale that the teacher is using. Ask your teacher for clarification, not a classmate.
3. With the help of your teacher, set up study groups with your classmates.
4. Seek help from your teacher.
5. Be organized. Have class notes in order and be sure they are easily accessible. This will save you time and anxiety when studying for a test or writing a paper.
6. Keep current with assignments. Don't wait until the last minute and play catch up!
7. If, for whatever reason, you choose to use another's ideas or solutions, cite that person as a source on your paper or project.
8. Know what constitutes cheating, including all the variations of plagiarism.
9. Accept the fact that some learning requires serious, even tedious effort.

The role of parental support in their children's achievement and ethical development

Parent support of academic achievement and ethical development is fundamental to students' long-term success. The following behaviors will assist parents in promoting true student achievement:

1. Teachers are often available for extra help before, during and after school. Encourage their use.
2. Assess your child's abilities realistically. Help him/her to choose courses in which he/she will be successful and challenged without undue stress.
3. Don't push your child beyond his/her limits with your expectations or aspirations. Many times students make poor decisions because of the pressure to excel is greater than their ability to meet the expectations.
4. If you suspect your child is having difficulty in a class, please contact the teacher. The sooner the problem is identified; the sooner steps can be taken to alleviate it.
5. If your child is caught cheating and you are called, please remember that this is a learning experience; help your child to accept the consequences for his/her inappropriate actions.

The role of teacher support in their students' achievement and ethical development

1. Provide an atmosphere that is conducive to testing and promotes honesty and integrity:
 - All material cleared from desks/tables
 - No use of items that may be used for cheating such as cell phones, cheat sheets, water bottle, head phones, etc.
2. Stay in the classroom and remain vigilant.
3. Be aware and responsible of cheating/copying homework during common times such as TEAM/study halls/lunch/bus duty and report incidences to the appropriate faculty members.
4. Consider the effectiveness of assignments and the assessment of them.
5. Make sure that all make-ups are monitored.
6. Deal effectively with absenteeism on test/project/presentation days by using alternative assessments, different versions of tests, and time constraints for make up.
7. Be sensitive of the timing of major tests/projects in other departments.
8. Encourage students to become more interested in learning than the grades.
9. Construct assessments to be completed within the time allotted.
10. Clarify as individual teachers what cheating is for your class and be clear about consequences.
11. Preach integrity—take charge!

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